

St Matthew's School Narrogin School Performance Data



Report for the 2017 Academic Year

November 2017

St Matthew's School Vision Statement

St Matthew's School enables children to strive to reach their full potential, as God intends, by fostering concern for self, others, the environment and their relationship with God.

Introduction

As part of our Catholic schools' funding agreement with the Australian Government, we are required to report our School Performance Data for the 2017 school year.

The report intends to provide our school community with information about our school's activities and performance for the 2017 academic year. It highlights our school results and outcomes and helps set targets or goals for the future.

This report will be made available on the St Matthew's School website.

Contextual Information (2016)

St Matthew's School, Narrogin, is a co-educational Catholic primary school located in the very heart of the Bunbury Diocese and South West region of Western Australia.

Our 177 students (3-Year Old Kindergarten to Year 6) are drawn from the thriving farming region of Narrogin and surrounding towns. Our rich and proud history dates' back to 1918.

Today we offer modern facilities, in a well-resourced and progressive learning environment. St Matthew's is a full single stream school, offering straight classes from 3-Year Old Kindergarten to Year Six. Each classroom has an interactive white board, several computers and iPads. A mobile computer trolley with additional laptop computers is also available. We take inspiration from our past as we continue to seek new and innovative ways to cater for our students.

St Matthew's places a strong emphasis on developing the "whole child". Strong academic programs, Religious Education and a whole-school approach to Social and Emotional Wellbeing (Making Jesus Real and CHAT) are at the very core of our educational delivery. Specialist Physical Education, Music, Languages, Science, Extension Education and Education Support are provided at St Matthew's.

The school values the role parents play as the first educators of their children and the importance of strong home-school relationships. A progressive and committed Parents and Friends' Association and School Board are two formal examples of the active role parents play at St Matthew's School. Parent helpers in the classroom, school working bees and preparing students for sporting and cultural events are further evidence of the valued role parents play in the life of our learning community.

At St Matthew's School we aspire to live our school motto: Concern – Concern for Self; Concern for Others; Concern for Environment and Concern for our relationship with God.

www.matthews.wa.edu.au

Professional Engagement

1. STAFF ATTENDANCE

In 2017, the average number of days attended per staff member was 95.8%. This figure includes staff away on Sick Leave, Personal Leave and Professional Development, and is calculated on a full-time equivalent teaching staff ratio of 11.1. The non-teaching full-time equivalent is 6.2.

2. STAFF RETENTION

The proportion of teaching staff retained at St Matthew's School from 2017 to 2018 was 100% of permanent staff members (2 teachers on temporary contracts left).

2.1 WORKFORCE COMPOSITION (Includes part-time employees)

Indigenous Staff	0
Total Staff	24
Education Assistants and Office Staff	8
Female Staff	22
Male Staff	2

3. TEACHING STAFF QUALIFICATIONS

QUALIFICATIONS	NUMBER OF STAFF
Bachelor of Arts	6
Diploma of Teaching	3
Grad. Dip. Teaching	2
Bachelor of Education	9
Diploma of RE	2
Advanced Diploma of Education	1
Masters	3
Bachelor of Science	1

4. EXPENDITURE & TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

Over the year, staff members attended courses covering several learning areas. Some of these learning areas were: Religious Education, Literacy, Information Technology, Physical Education and Curriculum Professional Development.

The average expenditure for professional learning per staff member (full time equivalents) was \$1967.52.

KEY STUDENT OUTCOMES

1. STUDENT ATTENDANCE

The average attendance rate for 2017 gazetted school year for students in Years 1 to 6 was 93%.

Year 1	93%
Year 2	91%
Year 3	92%
Year 4	92%
Year 5	93%
Year 6	94%

Non-Attendance is managed by the school by reporting students on class rolls as absent. Parents who have not informed the school by note, verbally or telephone are contacted by the school office.

2. PROPORTION OF YEAR 3 AND 5 STUDENTS MEETING NATIONAL READING, WRITING, SPELLING AND NUMERACY BENCHMARKS.

(Indicates students on or above the benchmark. Please take note that it is not a direct comparison as the children tested are not from the same cohort.)

	YEAR THREE					YEAR FIVE				
	READING	WRITING	SPELLING	GRAMMAR	NUMERACY	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
St Matthew's - 2017	94%	100%	100%	100%	100%	100%	100%	100%	100%	100%
St Matthew's - 2016	80%	100%	91%	100%	100%	100%	96%	96%	96%	100%
Difference %	+14%	0%	+9%	0	0%	0	+4%	+4%	+4%	0

3. STATE ASSESSMENTS

3.1 THE BISHOPS' RELIGIOUS LITERACY ASSESSMENT

This test is a diagnostic tool that assists schools to identify and analyse student learning. The assessment is not used to assess students' faith.

St Matthew's School's mean score for Year 5 2017 was 64.4% in comparison to St Matthew's School's mean score for Year 5 2015 which was 55.6%.

The mean score for Year 3 2017 was 57.7 in comparison to St Matthew's School's mean score for Year 3 2016 which was 60.2%.

3.2

In 2017 our Pre-Primary students took part in the On-line Assessment Tool. This provided St Matthew's with important data to inform our teaching planning process for the duration of 2017.

3.4 POST SCHOOL DESTINATIONS

In 2017, our Year 6 students left St Matthew's to commence secondary education at the following schools.

Narrogin Senior High School	20
John Wollaston Anglican Community School	1
Relocating to South Australia	1

4. VALUE ADDED

St Matthew's is most proud of the opportunities it provides its students outside the classroom that allow students to excel. Some of these activities include...

4.1 Incursions

- Constable Care

4.2 Excursions/ Camp Experiences

- Kindergarten -
- Pre-Primary and Year 1 - Community Services
- Year 2 and Year 3 - Kodja Place, Kojonup
- Year 4 and Year 5 - Camp Kulin, 2 days
- Year 6 - Bounce
- Year 6 - Fairbridge Village, 3 days
- Visits to local library

4.3 Extension Activities

- Australian Mathematics Competition
- Mathematics extension classes - children selected from Years 4, 5 and 6
- Australasian Problem Solving Mathematical Olympiad
- Year 3 and Year 5 Learning Potential Testing
- Hale Future School - children selected from Years 5 and 6

4.4 Curriculum/ Professional Development

- Confirmation Retreat Day
- First Eucharist Retreat Day
- Book Week activities including Dress Up Parade

- Community guest speakers (eg. Whole School Health and Harmony Day)
- Fortnightly Professional Learning Community Meetings
- Fortnightly Staff Development Meetings
- Year Five Human Development Talks
- Human Sexuality Education Sessions for Year 6
- Religious Accreditation Professional Development
- Parent Sacramental Evenings
- Lent and Easter Celebrations
- Making Jesus Real events
- Explicit Instruction Workshops
- Health and Harmony Day
- St John Ambulance First Aid Focus Years P.P, 2, 4 and 6
- Earth Assist Workshops
- Staff visit to St Helenas, Ellenbrook - Explicit Instruction
- Stepping Stones PD
- Leading a Digital School PD
- Keeping Safe PD

4.5 Performing Arts

- Community Performances – Mini Vinnies group
- Kindy Christmas concert (December 2017)
- Class assembly items
- Whole school Christmas Concert (December 2017)
- Artist in Residence

4.6 Sport

- Lightning Carnival
- Cross Country – local competition
- Interschool Swimming
- Interschool Athletics
- Faction Swimming
- Faction Athletics
- T20 Cricket Carnival
- Hockey Coaching Clinic
- Country Classic Tennis
- Swimming Lessons
- Netball Clinic
- Squash Clinics
- Football Match – St Matthew’s vs. Great Southern Grammar

4.7 Community Activities

- Parents and Friends’ Functions, including Fathers’ Day Breakfast and School Quiz Night.
- Anzac Day Representation
- Representation at NAIDOC Assembly Narrogin Senior High School
- Narrogin Show Display
- Junior Primary Father’s Day Activities
- Junior Primary Mother’s Day Activities
- St Matthew’s Day Events
- Volunteer Morning Tea
- Fundraising events

- Children's Week – Narrogin Early Years Network
- Alter Serving Practice
- Attendance at Parish Rosary
- NAIDOC - NSHS
- School Float – Narrogin Spring Festival

5. SCHOOL INCOME

Please see www.myschool.edu.au

6. PARENT SATISFACTION

Most parents agree that St Matthew's School is a welcoming school where they are comfortable approaching staff for information, help and support. Attendance at Parent Meetings, Sundowners, Class Masses, Open Days, Busy Bees and Assemblies is good, highlighting a sound relationship between the school and families. Discussions and feedback at P&F and School Board meetings and the School Cyclical Review in 2017, indicate parent satisfaction with the school.

STAFF SATISFACTION

Staff conversations with the Leadership Team are held at the end of each year. Discussions are linked with the CEWA strategic direction (LEAD), AITSL professional standards and school goals.

LEARNING Staff openly and cooperatively engage in professional debate and discussion at PLC and other meetings. Staff are aware of and support the school's focus areas and actively work towards promoting these.

ENGAGEMENT Staff engage in professional development and engage professionally with parents/carers.

ACCOUNTABILITY All staff feel supported by their colleagues. All staff work on managing their classroom activities and providing for the diverse needs of the students. They plan for learning and maintain documentation and assessment records.

DISCIPLESHIP All staff are aware of and promote the accepted philosophy and goals of a Catholic School. All staff demonstrate a pastoral concern for each individual student and staff member.

STUDENT SATISFACTION

When surveyed, the students at St Matthew's School reported that they have friends in their class, friends to play with at lunch and recess and that they try to treat others as Jesus would. Most students reported that they know what to do if they think they are being bullied. They referred to the Student Code of Conduct as a way they can ensure their behaviour and the behaviour of others in appropriate. Students reported that they knew who to speak to if they were concerned about breaches of the Code. Most students feel proud of the work to do. Students said they feel safe at school and enjoy learning with their friends

PRIORITIES FOR ANNUAL SCHOOL IMPROVEMENT PLAN 2017

Our Annual School Improvement focus for 2017 has been on:

LEARNING

- ❖ Explicit Instruction strategies to better teach reading comprehension and spelling skills
- ❖ Implementation of Building Teacher Capacity Program
- ❖ Whole school implementation of Keeping Safe Program

Strategies to achieve these goals have been:

- * Implementation of Cars and Stars Reading Comprehension Program
- * Full implementation of Spelling Mastery and Spelling Scope and Sequence
- * Implementation of St Matthew's School Instructional Framework (Literacy and Numeracy)
- * Professional Development of staff
- * Extension of Rainbow Reading Program Yrs 1 - 5
- * Continuation of Minilit and Multilit
- * PLCs dedicated to data informed teaching practices
- * Application of 3 Phase Explicit Instructional Model – including Leadership visits to observe lessons
- * Continued engagement of Roger Saulsman as consultant to embed EI model across school
- * Jane Dyke attended Train the Trainer Program for Keeping Safe Program
- * All staff attendance at Keeping Safe Professional Development

ENGAGEMENT

We have increased community awareness of St Matthew's Early Years and whole-school programs and events by:

- * Creating a school Facebook page
- * Updating the school website
- * Moved to online newsletters

We have increased parent engagement in school-based events throughout the year by:

- * Supporting the P&F to provide 1 event per semester based on the parent survey results – Welcome Morning Tea, Fathers' Day Breakfast, Term 4 Quiz Night.

ACCOUNTABILITY

We have ensured inclusivity, good governance and resource allocation by:

- * Maintaining a balanced recurrent budget.
- * Implementing the Instructional Framework
- * Introducing whole school strategies to assist children to cope with emotional overloads
- * Regularly reviewing the Behaviour Management policy at staff meeting/PLC
- * Introducing the Keeping Safe Program

DISCIPLESHIP

We have enhanced opportunities for personal faith development through:

- * providing opportunities for our upper primary students to participate in at least one community outreach activity per semester
- * student involvement in Mini Vinnies
- * MJR programs and events
- * Guest speakers to promote worthy causes for our children to promote and support
- * establishing a link with a school in Flores to promote awareness of social justice

PRIORITIES FOR ANNUAL SCHOOL IMPROVEMENT PLAN 2018

Learning:

- Focus on Differentiation: Extension of Maths, Spelling and Grammar & Punctuation
- Focus on Writing: Introduction of Brightpath program.

Engagement:

- Building and engaging community through our Centenary Celebrations
- All online class pages to increase the regularity of updating photos and information for parents to view classroom learning throughout the year

Accountability:

- Reporting of the Technologies curriculum from PP-6 and Languages from Years 3-6.
- Increase the number and type of devices available for student use in classrooms to 1:2 ratio in Years 4-6. Move ipads to K-3 to increase to a 1:3 ratio

Discipleship:

- Staff faith formation through opportunities for prayer and celebrations
- Review and develop the Evangelisation Plan.

BOARD CHAIR REPORT

2017 Annual Community Meeting – Chairman’s Report

The School Board is responsible not only to the local school community, but also to the Catholic Education Commission of WA (CECWA) for the financial administration of the school. It is also entrusted with the duty of planning, on behalf of the school community, with the school staff (through the Principal, Ms Jonnda Simpson) and with CECWA to meet the present and future needs of our students.

I have had the privilege of chairing the board again in 2017 and we have overseen some exciting new projects and developments throughout the year.

I must thank the School Board for their support this year. The school is in a strong financial position and we look forward to implementing new projects and initiatives in the future.

Some of the projects have included:

- Updating of furniture in classrooms to support 21st century learning/work spaces
- In line with the Leading Lights program increase the number of IT devices in the classrooms a
- We have also addressed maintenance around the school considering preparation and beautification in readiness for our school centenary celebrations in 2018

The school board were also involved in two significant senior leadership placements for 2018. On this note I would like to acknowledge the fantastic service and leadership of Jonnda Simpson as our Principal for the last five years. Jonnda has accepted a new principal position in Perth for 2018. We thank Jonnda for her leadership and her continued commitment for St Matthews and our students to continue to grow. We wish Jonnda all the success she deserves in her new position in 2018.

Colleen Quartermaine has also chosen to step back from her Assistant Principal position and reduce her work hours. We thank Colleen for the many years she has served St Matthews as Assistant Principal. Colleen will continue in a teaching role in 2018.

We are excited to welcome two new people to the senior leadership team at St Matthews for 2018. Ms Natalia Thomson has accepted the position as Principal and Mr Mark Tenney as Assistant Principal.

There are many volunteers that help around the school, from helping with reading in the classrooms, book club, school banking and the P & F with valuable fundraising. Not only the fund raising but the social interaction within our school community is encouraged and enhanced by our valuable school P & F. Thank you.

The school completed our cyclical review during the year. This review is conducted by CECWA and involves input from all sectors of the school environment from students, representatives of the parent community, P & F representation, school board, senior leadership and the teaching staff. The performance of the school is reviewed holistically, and consideration is given to plans for improvement in our school. Due to the hard work and commitment of the leadership team lead by Jonnda Simpson, Father Matthew and all the teaching staff the school has performed very well and has been commended on our efforts in educating and nurturing our children.

All teaching and support staff are to be congratulated and acknowledged for their commitment to our school and most importantly the children of our school.

Please allow me to point out a few comments from the report:

- St Matthews School is a vibrant community, the members of which live by their motto of CONCERN.
- The highlight of the School Cyclic Review was the tour and meeting with the student leaders who all have such pride in their school and love being part of the St Matthews School community.
- Students spoke of how the teachers care for each and every one of them and commented that they have great respect for their teachers.
- Students were able to articulate the meaning of their motto and what it means in their everyday life.

- They had an extremely sound understanding of their learning, as well as the use of learning intentions and success criteria.

A special note of thanks to Jonnda Simpson for your continued support of the staff and the board to ensure the smooth running of the school and the board.

Also, a special acknowledgement of Pierre Maartens in his role as Treasurer. Pierre has taken this role on with a strong fiscal responsibility and has been ably supported by Mrs Ann De Gooier as our school bursar. Thank you Pierre for your tenure as School Board Treasurer.

Finally, I wish all our Year Six students the very best of luck as you enter the next phase of your lives in high school. I hope that you take many pleasant memories of St Matthews with you.

On behalf of the board, I wish everyone a Merry Christmas and a happy and safe 2018.

Paul Keppel
Board Chairman