

ST MATTHEW'S SCHOOL
NARROGIN
SCHOOL PERFORMANCE DATA



Report for the 2020
Academic Year

St Matthew's School Vision Statement

St Matthew's School empowers children to embrace life-long learning, and grow and develop as God intends.

Introduction

As part of our Catholic schools' funding agreement with the Australian Government, we are required to report our School Performance Data for the 2020 school year.

The report intends to provide our school community with information about our school's activities and performance for the 2020 academic year. It highlights our school results and outcomes and helps set targets or goals for the future. The report was presented to the school community at the AGM in November 2020 and will be made available on the St Matthew's School website www.matthews.wa.edu.au

1.0 Contextual Information

St Matthew's School, Narrogin, is a co-educational Catholic primary school located in the very heart of the Bunbury Diocese and South West region of Western Australia.

Our 153 students (Kindergarten to Year 6) are drawn from the thriving farming region of Narrogin and surrounding towns. Our rich and proud history dates to 1918.

Today we offer modern facilities in a well-resourced and progressive learning environment. St Matthew's is a full single stream school, offering straight classes from Kindergarten to Year Six (Play Café operates on Fridays with children up to 4 years old). Each classroom has a plasma television and some iPads. Students also have access to a class set of iPads. A mobile computer trolley with additional laptop computers is also available. We take inspiration from our past as we continue to seek new and innovative ways to cater for our students.

St Matthew's places a strong emphasis on developing the "whole child". Strong academic programs, Religious Education and a whole-school approach to Social and Emotional Wellbeing (Making Jesus Real and CHAT) are at the very core of our educational delivery. Specialist Physical Education, Music, Languages, Science, Extension Education and Education Support are provided at St Matthew's.

The school values the role parents play as the first educators of their children and the importance of strong home-school relationships. A progressive and committed Parents and Friends' Association and School Board are two formal examples of the active role parents play at St Matthew's School. Parent helpers in the classroom, school working bees and preparing students for sporting and cultural events are further evidence of the valued role parents play in the life of our learning community.

At St Matthew's School we aspire to live our school motto: Concern – Concern for Self; Concern for Others; Concern for Environment and Concern for our relationship with God.

1.1. STAFF ATTENDANCE

In 2020, the average number of days attended per staff member was 96%. This figure includes staff away on Sick Leave, Personal Leave and Professional Development, and is calculated on a full-time equivalent teaching staff ratio of 10.7. The non-teaching full-time equivalent is 5.9.

1.2. STAFF RETENTION

The proportion of teaching staff retained at St Matthew's School from 2020 to 2021 was 92% of permanent staff members.

2.0. TEACHING STAFF QUALIFICATIONS

QUALIFICATIONS	NUMBER OF STAFF
Graduate Certificate	1
Bachelor of Arts	3
Diploma of Teaching	2
Grad. Dip. Teaching	2
Bachelor of Education	13
Diploma of RE	2
Masters	4
Bachelor of Science	1
Bachelor of ECE	

3.0 WORKFORCE COMPOSITION (Includes part-time employees)

Total Staff	23
Indigenous Staff	0
Non-teaching	6
Female Staff - Teaching	13
Male Staff - Teaching	3
Female Staff – Non-teaching	6
Male staff – Non-teaching	1

4.0 STUDENT ATTENDANCE

The average attendance rate for 2020 gazetted school year for students in Years 1 to 6 was 93.6% (as of 19/11/2020).

Year 1	93.28%
Year 2	95.13%
Year 3	91.57%
Year 4	94.19%
Year 5	93.47%
Year 6	93.94%

Non-Attendance is managed by the school by reporting students on class rolls as absent. Parents who have not informed the school by note, verbally or telephone are contacted by the school office.

5.0 NAPLAN TESTING DATA (2020)

Due to COVID-19, NAPLAN went into recess for 2020.

5.1 PAT TESTING DATA (2020)

(Indicates percentage of students on or above the benchmark.)

Classes	Year 2	Year 3	Year 4	Year 5	Year 6
PAT Maths	39%	58%	88%	71%	65%
PAT Reading	24%	58%	81%	71%	39%

5.2 THE BISHOPS' RELIGIOUS LITERACY ASSESSMENT

This test is a diagnostic tool that assists schools to identify and analyse student learning. The assessment is not used to assess students' faith.

This Bishops' Religious Literacy Assessment went into recess for 2020 due to COVID-19.

5.3 ON ENTRY ASSESSMENT

In 2020 our Pre-Primary students took part in the On-line Assessment Tool. This provided St Matthew's with important data to inform our teaching planning process for the duration of 2020.

6.0 Parent, student and teacher satisfaction

Throughout 2020, parents, students and staff were provided with a variety of means to provide feedback to St Matthew's School regarding the school's performance and procedures.

6.1 PARENT SATISFACTION

Parents were encouraged to provide feedback via surveys, P&F Meetings, School Advisory Meetings as well as regular opportunities to meet with teachers. In 2020, we particularly focussed on school uniforms, Sacramental programs, Play Café and the Keeping Safe: Protective Behaviours Curriculum.

Attendance at Parent Meetings, Sundowners, Class Masses, Open Days, Busy Bees and Assemblies is good, highlighting a sound relationship between the school and families. Discussions and feedback at P&F and School Board meetings and the school events, indicate parent satisfaction with the school.

6.2 STAFF SATISFACTION

Staff conversations with the Leadership Team are held twice a year. Discussions are linked with the CEWA strategic direction, AITSL professional standards and school goals.

LEARNING Staff openly and cooperatively engage in professional debate and discussion at PLC and other meetings. Staff are aware of and support the school's focus areas and actively work towards promoting these.

ENGAGEMENT Staff engage in professional development and engage professionally with parents/carers.

ACCOUNTABILITY All staff feel supported by their colleagues. All staff work on managing their classroom activities and providing for the diverse needs of the students. They plan for learning and maintain documentation and assessment records.

DISCIPLESHIP All staff are aware of and promote the accepted philosophy and goals of a Catholic School. All staff demonstrate a pastoral concern for each individual student and staff member.

6.3 STUDENT SATISFACTION

Students are encouraged to provide feedback to staff throughout the year. Formal opportunities for this to occur are:

- Regular class meetings – classes are encouraged to celebrate positives and to feedback challenges.
- Wednesday afternoon groups where students discuss how to put the school motto into practice throughout the school.
- Letters to the Leadership Team to address concerns. In 2020, students wrote to discuss playground modifications, behaviour management suggestions, excursion suggestions, reward systems and school focus opportunities.

7.0 SCHOOL INCOME

Please see www.myschool.edu.au

8.0 SECONDARY SCHOOL INFORMATION - Not applicable

9.0 POST SCHOOL DESTINATIONS

In 2020, our Year 6 students left St Matthew's to commence secondary education at the following schools.

Narrogin S H S	15
Aquinas	1
Wesley	1
St Brigids	1

10.0 SCHOOL IMPROVEMENT PLANS:

10.1 2020

PRIORITIES FOR ANNUAL SCHOOL IMPROVEMENT PLAN 2020

1. Catholic schools of excellence

- Focus on embedding and refining Explicit Teaching strategies and Inquiry Learning
- Focus on Differentiation: Extension of Maths
- Focus on Writing: Embedding Brightpath tool for moderation
- Continue to enhance whole school processes and structures for learning support e.g. Minilit & MultiLit, literacy support
- Enrichment & Maths Extension programmes.

2. Catholic pastoral communities

- Continue to embed Child Safe Framework
- Wider partnerships with local schools in the area eg. One Big Voice, Narrogin Show
- Karinya – visits to the elderly
- ANZAC Day/Remembrance Day Services

3. Accessible, Affordable and Sustainable System of Schools

- Upskill staff and students on the pedagogy of the SAMR model
- Increase the number and type of devices available for student use in classrooms to 1:2 ratio Years 4-6. Move iPad to K-3 to increase to a 1:3 ratio
- Focus on inclusive environments where learning program utilises indoor and outdoor spaces.

10.2 PRIORITIES FOR ANNUAL SCHOOL IMPROVEMENT PLAN 2021

1. Catholic schools of excellence

- Focus on embedding and refining Explicit Teaching strategies
- Focus on embedding and refining Inquiry Learning
- Focus on Differentiation: Extension of Maths
- Focus on Writing: Embedding Brightpath tool for moderation of Narrative
- Continue to enhance whole school processes and structures for learning support e.g. Minilit & MultiLit, literacy support
- Enrichment & Maths Extension programmes
- Embedding of Positive Behaviour Management strategies

2. Catholic pastoral communities

- Continue to embed Child Safe Framework
- Karinya call up service
- Anzac Day/Remembrance Day Services
- Service initiatives – focusing on our school motto of “concern”, groups of children will identify areas in our community that may benefit from our support.

3. Accessible, Affordable and Sustainable System of Schools

- Put learning programs in place to support our growing number of students English as an Additional Language or Dialect
- Establish a bush tucker garden with incorporated artwork, incorporating the appropriate education and cultural awareness
- Pending a Waste Wise grant, establish an assortment of garden beds using recycled water and compost (from the school crunch and sip), and utilize the school worm farm
- Establish whole-school paper recycling

10.3 VALUE ADDED

St Matthew’s is most proud of the opportunities it provides its students outside the classroom that allow students to excel. Some of these activities include...

5.4.1 Incursions

- Constable Care
- High School Band

5.4.2 Excursions/ Camp Experiences

- Kindy - Agricultural Farm, Walking excursion to bakery, fruit market and library

- Year 1 - Police Station
- Pre-Primary, Year 1 - Wagin Historical Museum
- Year 2, Year 3 - Narrogin Cultural and Historical Walk
- Year 4 - Narrogin Council Offices
- Year 6 - Bounce and Movies
- Year 6 - Ern Halliday Recreation Centre in Hillarys. 3 Days

5.4.3 Extension Activities

- Australian Mathematics Competition
- Mathematics extension classes – children selected from Years 5 and 6 (Olympiads)
- TOLA & SPM Testing for Year 4 students
- Enrichment Programme
- Optiminds Competition, (Online)
- Peter Scott Literacy Award
- Vi Barham Award

5.4.4 Curriculum/ Professional Development

- Confirmation Retreat Day
- First Eucharist Retreat Day
- Harmony Day
- Book Week activities including Dress Up Parade
- Weekly Staff Development Meetings
- Year Five Human Development Talks
- Human Sexuality Education Sessions for Year 6
- Parent Sacramental Workshops
- Great Southern Network Meetings – Yrs. 1 – 2
- Maths Pathway PD
- School Nurse handwashing and nose blowing lessons – (COVID-19)
- COVID-19 Education Sessions
- Staff Faith Formation Day
- National Reconciliation Week Activities

5.4.5 Performing Arts

- Community Performances – Mini Vinnies group
- Narrogin Voice Festival
- Kindy Christmas concert
- Class assembly items
- Whole School Musical (Alice in Wonderland Jr.)
- Senior Citizens Choir Concert
- Junior Band Excursion to High School

5.4.6 Sport

- Intraschool Lightning Carnival
- Faction Swimming Carnival
- Interschool Athletics

- Year 1 & 2 Water Fun Day
- Faction Athletics Carnival
- Cricket Carnival
- Hockey Coaching Clinic
- Country Classic Tennis
- Swimming Lessons

5.4.7 Community Activities

- P&F Sundowner
- Representation at NAIDOC Assembly Narrogin Senior High School
- Coffee @ St Matt's following class assemblies
- Junior Primary Father's Day Activities
- Junior Primary Mother's Day Activities
- St Matthew's Day Events
- Volunteer Morning Tea
- Fundraising events – Socktober, Free Dress Day, Sports Colours Day
- Children's Week – Narrogin Early Years Network
- Alter Serving Practice
- Attendance at Parish Rosary
- Family Masses
- Remembrance Day
- Mini Vinnies Concert